

# **Physician Barriers To Implementing Routine HIV Testing** in Primary Care Settings: A Qualitative Analysis

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# BACKGROUND

- In the fall of 2006 the CDC published recommendations for a major change in the approach to testing for HIV infection in the United States: expanded screening in all healthcare settings for all persons age 13-64, with streamlined procedures for consent and pretest information
- The specific recommendations included expanded HIV screening for patients regardless of risk; revisions to procedures for separate, written informed consent; and decreased emphasis on prevention counseling
- Routine voluntary screening for patients age 13-64 in health care settings
- Opt-out testing
- No separate consent
- Pre-test counseling not required
- Low prevalence areas should consider stopping *if* <1:1000 *tests positive*

# **STUDY OBJECTIVES**

- Identify and elucidate the barriers and facilitators to routine HIV testing in primary care settings from perceptions of primary care internists
- Identify training needs of physicians for *implementing the HIV testing guideline*

# METHODS

#### **Participants**

- A total of 350 General Internal Medicine physicians (pre-registered attendees at the 2007 annual SGIM conference in Toronto) were invited by letter to participate in a focus group study
- A convenience sample of 28 physicians agreed to participate. Purposeful sampling was used to create both demographic and practice setting diversity among participants

#### Focus group method

- Open-ended questions were formulated
- facilitators used a structured discussion guide
- the same questions in same order were asked for each group
- Questions designed to elicit physician expectations about implementing routine HIV testing in their clinical practice settings
- Attitudes about CDC recommendations
- Specific barriers and facilitators to implementation
- Specific training needs to help them implement recommendations

#### **Data Collection**

- Four focus groups (6-8 participants/group) conducted at the SGIM annual Conference in Toronto, April 2007
- Facilitated by two members of the research team experienced in qualitative research methods
- Each session lasted 60 minutes and were held in private locations
- participants received refreshments and a \$30 gift card
- Written informed consent and demographic information obtained from all participants
- Research protocol approved by IRB

#### Analysis

- Standard qualitative data analysis methods used to analyze data (grounded theory techniques)
- Focus group sessions were audio-taped and transcribed verbatim
- Transcripts coded for setting parameters, barriers, facilitators and learning needs
- Coding done independently by 2 investigators; differences reconciled by repeat coding and consensus confirmation
- Coded transcripts imported into an analytic software program (Atlas.ti) for further analysis

## RESULTS

#### Physician Focus Group Demographics (n=28)

Gender (female)	62 %
Race/Ethinicity	
White	71%
Asian	7%
Black/African American	15%
Hispanic	7%
Years since Medical School Graduation	10.4 (mean), 3-16 (range)
Practice Setting	
Public Clinic	88 %
Private Clinic	12 %
Practice Locale	
Urban	79 %
Suburban	26%
Rural	11%
# Primary Care Patients/Participant Practice	310 (mean), 50-1200 (range)
% of time in outpatient care	30 % (mean), 10-70 % (range)

#### **Physician Focus Group Results**

- Participant responses centered on five key themes:
- (1) Attitudes about CDC recommendations
- (2) Clinical settings
- (3) State and local regulations
- (4) Financial & other setting barriers
- (5) Education needs to implement

#### (1) Attitudes about CDC recommendations

- Participants generally accept the public health rationale for universal HIV screening
- "...all you need is to find a patient with HIV and you'll want to test everyone..."
- "...I can see how routine testing would reduce stigma by normalizing testing..."

#### (2) Clinical settings

- approach
- rural vs. urban community
- ethnic mix of the clinic
- HIV risk and incidence within the community

## (3) State and Local Regulations

- Confusion over the informed consent requirements imposed by state and local regulations
- "...we were filling out informed consent forms but I didn't know whether it was state law or just clinic or hospital practice..."
- Concerns about opt-out testing
- "... is telling someone they have HIV different if you haven't provided pretest counseling, if they haven't signed a consent..." (4) Financial and other Setting **Barriers**
- Concerns about reimbursement for increased HIV testing
- "...you can get HIV care essentially covered but we can't do the same for screening..." - "...would insurance pay for it if it was linked to other
- routine blood work"
- Time constraint and competing needs during a clinic visit - "...squeeze everything into your one encounter..."

### **(5) Education Needs**

- Participants recommend creating setting-specific materials - scripts for dialogue between physicians and patients
- setting-specific protocols
- practical strategies and best practice approaches especially for a busy clinic
- promotion materials to inform patients regarding the value of routine testing
- "...I'd like my patients to come to clinic asking for an HIV test..."



• Participants emphasized the challenge to implementation is clinic setting-specific and not amenable to a general

# LIMITATIONS

- Small sample size (11% of invited participated)
- Women were over represented
- Rural physicians underrepresented (not sure?)
- Focus group limitations
- May stifle socially unacceptable comments
- Dependent upon group mix
- Can't quantify prevalence findings
- Potential Interpretation bias

# IMPLICATIONS

- Generally accepted justification for universal routine HIV testing in internal medicine primary care settings
- Training should be clinic setting-specific and NOT"one size fits all"
- Guidance is needed with regard to: - obtaining consent
- helping clinicians talk to patients about HIV testing
- providing adequate financial reimbursement
- Need to identify or generate empiric best practice strategies